## ver Hil gitation

By J. EDGAR HOOVER
Director, Federal Bureay of
Investigation

WASHINGTON (UPI) — On people today (the war in Vietnam, the draft, race relations, campuses today are a variety poverty). Often a parent and of Old Leit and New Left type child violently disagree — and groups which are eager to fo-ment student unrest and dis-ruption. These groups despite, their public claims, are not in-terested in legitimate resorm, either for the campus or the nation. Rather, they have as an aim agitation, distuption and trouble.

We must remember, however, that these extremists represent a minority of our col-lege students. The 1960s have been an age of protest, of skepticism, of asking vital questions about our society. Our colleges have produced an inquiring generation, young people who are sincereyoung people who are sincerely and deeply concerned about problems which arise from a complex, industrialized, urban society. We want this questioning process to confine. We want this questioning process to confine. We want this questioning process to confine. We would be transfer for the sophisticated, intelligent, poised generation of young metals now currently of acc.

people now coming of age.

Adults have a special obligation to establish and maintain a dialogue with the rising received a Alf too frequently the FBI find a complete communication besween parents and young peosues of life. Yes, there is talk about a new car or a vacation trip, but a m a z i n g l y little about some of the basic problems which concern young each goes his own way, pre-venting the mutual inter-change of opinions. The gener-ation gap is, to a large extent,

a communication gap.

In discussing these extremist groups, we must be careful of our facts and not indiscriminately label those whom we do not personally like or we do not personally like or whose opinions are unpopular as extremists. We must remember that many moderate students are also protesting about key issues of the day. We should not label these legitimate protests as "extremism" and therefore dismiss them from consideration. The sentine, hard cure readical on genuine, hard core radical on compus must be distinguished from the legistimate protester. We must remember that the way to combat extremism is

way to combat extremism is not by counter extremism. Is other words, one of the dancers of extremism on campuses is that it will encender anti-democratic vigilants and illegal actions against this minority. These extremists can and must be handled under due process of law. There is no room either on or off canno room either on or off campus for an anti-democratic backlash.

Society must take seriously its own weaknesses and work to remedy them, promptly, effectively and fairly. Young people very rightfully hate hy-



poerisy and sham. The best way to counteract extremism of any kind is through a healthy society with self-creative energies working for constant improvement.

Theodore Roosevelt said: "Much has been given us, and much will rightfully be ex-pected from us. We have duties to others and duties to ourselves; and we can shirk neither."

American must face up to the challenge of extremism—lest, step by step, the founda-tions of law are eroded to the detriment of all of us. No ce-ment more durable to hold together a free society has ever een found than the law and all the majesty it represents.