

Wilkins Hits Nixon On Law and Order

From News Dispatches

INDIANAPOLIS, Ind., July 3 — NAACP Executive Director Roy Wilkins said today the rallying cry of the Nixon administration has been "law and order . . . by which it meant law and order for Negro criminals."

Wilkins spoke at today's session of the 64th convention of the National Association for the Advancement of Colored People.

"We shall not comment on the irony of a 'law and order' administration punishing penny ante Negro crime, while plotting in the highest echelons of government the theft of liberties and freedom of a whole people," Wilkins said.

"Not that stealing, under any circumstances, is right. Not that Negro crime in instances is not heinous and horrible. Not that murder is pretty, whether the accused be black or white," Wilkins said.

"But nothing can match the oily preachments on law of one whose dark code is a belief that the end justifies the means," the NAACP leader said.

In his speech, Wilkins also asserted that new theories being advanced in education may counter the progress blacks have made in the past 77 years and return the nation to a "separate but equal" doctrine.

He warned of the threat from theories that blacks are inferior genetically and that formal education does not affect getting and holding any job.

Wilkins said the theories, advanced in respectable academic communities, are more of a threat to blacks' achiev-

ing Thomas Jefferson's version of equality than is what he called the racist application of "law and order" under the Nixon administration.

The theory on the genetic inferiority of blacks comes, not this time from the Ku Klux Klan, but from Dr. William Shockley of Stanford University, Wilkins said.

"Dr. Shockley maintains that Negroes are inherently and innately inferior to whites and that no matter what legislation is enacted, what opinions courts may have and what administrative policies are pursued, black Americans are just plain unable to cope from their mothers' wombs," he said.

Wilkins said the theory may find its way into educational policy without being challenged.

The second theory Wilkins cited was developed by Dr. Christopher Jencks at Harvard University, who maintains that education, little or much, does not affect the getting and holding of any job.

"The adoption of this thesis would dump all black protests on educational inequality into the ash can," Wilkins said. "It would play havoc with the system which whites have built so painstakingly to frustrate other whites and particularly to block blacks."