

High School Notes

200 Stage a Mock Impeachment

About 200 students from throughout the East are meeting at Lawrence High School in Cedarhurst, L. I., this weekend for the school's annual Government-in-Action Conference.

"This year the issue is Presidential impeachment, and student sentiment seems to favor it," said James Partland, faculty adviser to the conference and a history teacher at the school.

As they do every year, the students form political parties and establish a Senate and a House of Representatives. They write bills, resolutions and Constitutional amendments, Mr. Partland said, in accordance with strict rules of parliamentary procedure.

Yesterday the students initiated impeachment proceedings in their House Judiciary Committee before debating the issue before their House of Representatives. Their sessions continue today, and if the impeachment bill is passed, the proceedings will be concluded with a mock impeachment trial in the Senate.

In the project, held with assistance from the Hofstra School of Law's Community Legal Education Project, the students have roles of prosecutor, defense counsel and key witnesses.

A feature adding to the realism of the conference this year will be the scheduled appearance of Bruce Herschensohn, deputy assistant to President Nixon.

Students who attend the session are accommodated in the homes of Lawrence students.

About 150 high school students from public and parochial schools are meeting at the Loeb Student Center on the New York University campus from 9 A.M. until 2 P.M. today in workshop sessions to plan their partici-

pation in the 200th anniversary of American independence.

Seven program areas have been established: ethnic, community, historical, craft, publication, performing and visual arts. The workshops are being led by historians, educators and members of the Bicentennial Corporation, a nonprofit organization formed by the City Council.

Workshop participants in each of the program areas will exchange ideas and proposals for stimulating greater public interest in the bicentennial commemoration.

In the history workshop, for instance, one school may set up a committee to trace its origins.

Another high school, a spokesman said, may plan to coordinate a competition among singing groups or help to restore a local historical site.

Ann Grossman, a 17-year-old junior at Elisabeth Irwin High School, in Greenwich Village, was one of 70 students who attended a recent week-end Student-Labor Institute at the Textile Workers Hall, 99 University Place. It was sponsored by the League for Industrial Democracy and an organization called Frontlash.

There were talks by union leaders and labor experts who have developed their expertise in the work world, "which brought to life things we read about in school," Ann said. In schoolroom settings, she said, issues involving labor and politics become abstract after a while.

The purpose of the institute was to broaden student understanding of the trade union movement's involvement in American society," said Theodore Roberts, a spokesman for Frontlash.

The organizations, he said, also try to encourage student political involvement in such

things as voter registration, in which Ann hopes to become involved as a volunteer registrar once she is 18 years old.

A \$3 fee for enrollment at the institute covered two days of meetings on such themes as "What Unions Do," a talk delivered by James Huntley, field director of the Active Ballot Club, Retail Clerks International Association.

Among new curriculum offerings at Richmond Hill High School in Queens, is a course in film and cartoon animation.

A course called a Survey of Rhythm and Blues music is offered during the evening sessions at the school's adult education center. There is also a culinary course specializing in Mediterranean foods.

Thirty Port Richmond High School students work as volunteers at Willowbrook State School, Seaview Hospital and Home, several nursing facilities and a senior-citizens' center.

Recently, a group of students "adopted" an elderly woman as a grandparent, performing chores for her such as shopping and running errands.

The program through which they work is known as School Prevention of Addiction through Rehabilitation and Knowledge.

The organization, begun in 1971, is administered by the Board of Education.

"Loneliness, peer pressure and poor relationships between teachers or parents often result in a negative self-image that leads to drug use, a spokesman said.

Through the volunteer program at Port Richmond, he said, "competence and self worth" were results for students in addition to the benefits provided to those they helped.

George Goodman Jr.