

Rt. 12, Frederick, Md. 21704
6/13/76

Dr. Pat Averill
American Studies Department
Woods Hall
Univ. Md.
College Park, Md. 20742

Dear Dr. Averill,

My apologies for not including a grade for Floyd Moore's work.

I've thought of this from several perspectives, more because we have become friends and I do not want this to influence my judgement.

It is possible to compare his performance with that of others. These others range from a few other students and Congressional interns to lawyers and Members of the House of Representatives. In all but one area Floyd's work was always superior, particularly in judgement. He grasped readily, ^{worked} ~~were~~ diligently and always effectively and was at his best in informing and directing others.

He really did an enormous amount of work, all of it the best. The political wisdom he developed was surprising and gratifying. Here I can evaluate him by comparing his judgement with that of not only his peers but with that of two Members of Congress in particular. His was superior. It really was. They were the sponsors of two resolutions that failed, at least in large part because of their judgemental errors. His work with them was trying for him but he did the best anyone could do.

His work covered a large territory. It was so good in all of them I believe he has earned an A. I have no doubt that if you were to ask Professor David Wrone of the University of Wisconsin at Stevens Point he would add a rave to this evaluation because of the good Floyd was able to do with Professor Wrone's students. Professor Wrone phoned me to tell me this and to thank me for putting his students in touch with Floyd. If you want more details I'll be happy to take the time to supply them.

There is one area in which I think Floyd can use faculty help if it is available. He tends to formulate his ideas with too much elaborateness. My suggestion is that he can use guidance toward simpler expression. He has accepted suggestions along this line and did, I think very well, in his Bill of Particulars. However, he had to go through several drafts to accomplish this.

This can be quite important to him, I believe. I also believe he is capable of much socially-useful work when his education is completed. It will be much strengthened if his written communication can be made as effective as his verbal communication.

To my observation he has truly superior talents in organization and in public relations, too. In eleven years of experience with students from coast to coast there is none his equal in organization and one his equal in public relations, a student whose specialty that was in journalism at UCLA.

It is my belief that this experience is an important part of Floyd's education, one that will be of real value in almost anything he does after college. I add this intending praise for the American Studies Department. I can compare the educational value to students of Floyd's work with that of students working on internships at a local college. The local students have had neither the possibility of as much learned nor anything like the breadth and depth of practical experience.

On balance and especially considering the difficulties with his performances Floyd deserves the highest possible mark.

Sincerely,

Harold Weisberg