

CHAPTER VI - MOTIVE

Page	Topic	(Date)	Observation
2 top	Motive		- The first sentence is awkward phrase.
2-3	"Sanity" - Rewrite paragraph		- Oswald's legal sanity is not inherently unanswerable, but is irrelevant here. His psychological health is however very important here. This whole passage is misleading.
3	Psychoanalysis Rewrite or leave out		- 'Ex post facto' should be posthumous - Paragraph is poorly written - too apologetic & lacks method of approach needed.
4, line 13	Motivation		- word is "commission"
4, line 17	"		- "their own values & those of their society"
5, line 10	"		- Correct grammar
6, line 4	Summary - 4		- "almost" completely eliminates - Last sentence should be separate paragraph
9	Playing hockey		- Was mocking of classmates his only reason? "to a point"
13	Footnote citations		- Are these multiple references to the same source necessary? (two in one sentence even). The preceding paragraph has one footnote for all its citations.



15	Lee's brothers - Amplify	- Their absence, while in boarding school, is also a factor. Perhaps also Lee's stay in Oxford home should be mentioned - Mrs Osborn's attention should be more specifically documented.
17, lines 4-8	Predicting violence	- Two ideas are confusingly run together here: a) 2 workers recommended leaving Lee at home; & b) the one worker who recommended institutional care did not do so to avoid violence. - This should be clarified.
17, line 12	Marguerite	- Correct diction
9, lines 8-9	Marine Corps	- Rephrase last clause.
21	footnote 34	- Reference is wrong; should be to later schoolmate.
21-22	Robert's example in Marine Corps - See John Peir - all guesswork	- Is there any authority for this?
24, line 4	"great men"	- Authority for this? Yes OK
25	footnote 43	- Marg's evidence confirming this should be cited.
26, line 2	Marxism	- Delete phrase in brackets.
25-26	Marxism	- Effects are in inverted order.
27, lines 9-10	Pamphlet	- Wording is awkward.
27	Rosenberg incident	- Whole section is confusing & unclear; rewrite & shorten.
28, line 8	Authority figures	- Clarify this passage.
31, line 8	Russian stay	- Correct grammar.



Page	Topic	(Date)	Observation
33, line 9	Return to US	-	Correct phrasing
33-35	Lee's hatred of U.S.	-	Is this given too much attention? This one letter is the only real evidence here & it is full of seemingly intentional exaggeration. Topic should be restricted.
36	Disillusionment in USSR	-	Correct sentence structure
37, line 1	Return to US	-	First sentence is awkward.
37-38	Return to Texas	-	This sentence is a mess.
38	Footnote 69 "official"	-	Footnote is irrelevant.
40, line 9	Return to USSR visas	-	Correct diction
41-42	"Outsider" status	-	This explanation is unclear & clouded by "fine writing." It should be simplified.
41-48	Employment trouble	-	Whole story of real trouble & excuses is poorly told. Examples are good, but effect is lost in flood of language. Should be rewritten.
48, para 1	Lack of friends	-	Topic sentence is poorly done, as here - Main subject is lost in subordinate clauses. This fault is frequent.
48	Footnote 105	-	When did Marina forge FPCC membership card?
52	deM goes to Haiti	-	This was in May, not April, see D. deM's testimony.
52, lines 6-8	Russian friends	-	Delete bracketed clause.
52-53	Marguerite	-	Chronologically this incident comes in the wrong place - should be revised.
61, last line	FPCC fantasy	-	Negatives should be removed.



2
 2a
 - Lee
 No Op
 to more
 by me
 com-
 2.0
 id
 11/6
 this?
 O.K.

Page	Topic	Date	Comments
62 line 8	FPEC letter		Was B... That... don't...
63, line 4	Letter to...		-
64, line 10	Popularity		-
66 lines 8-10	Letter to Comm Party		-Add comments
68	His popularity in MS		-Should...
70	Return to USSR		-Character of...
73, 74	Mexican trip		-What are... this? - ... Comm... 15...
74-75	Return to Dallas		Dallas...
76-77	FPEC in Dallas		-I...
81, line 1	F. Strat.		-
83, line 7	Marina...		-
83, line 10	Reverend...		-
86, para 1	Marital relations		-
check	(Oct 4 - Nov 16)		-
90	Footnote 75		-
90	Footnote 2TT		-
90	FBI visit		-
92	Pat's announcement		-
93, line 10	B. Failure		-
93-94	"El underlying"		-



200 00

2) His family life when young. What were his brother's like? How did they get along with him & with Marguerite?

3- The format of this whole section is a problem. I'm not sure the decision now suggested is the best way to handle it, but not having seen the whole thing, I am not in a position to decide for sure. I see two basic alternatives:

a) Combine all the ψ & motivation discussion with the first part & make it one through-out section. This is the one I prefer.

b) Have the biography separate but as full & specified as a separate section, as far as possible, with the ψ & motivation & the mention of his life. There's a lot to be made in narrative in this part.



60 10 all 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

