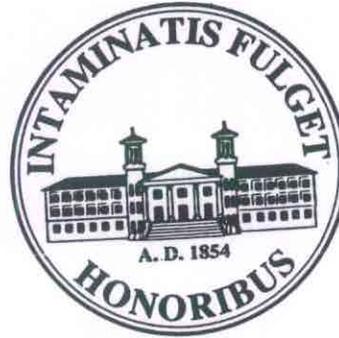




WOFFORD COLLEGE  
SPARTANBURG, SOUTH CAROLINA  
29303-3663



WOFFORD  
COLLEGE  
INTERIM  
1995

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307 TWO FILLIPS

Edmund Henry

Two modern poets, Philip Larkin and Philip Levine, while dissimilar in many ways, nevertheless represent aspects of the modern temperament in modern literature. Larkin, who was British, wrote poetry that was spare and exclusive; poetry that moved inward towards a moment of private revelation. Levine, an American, writes poetry about the downtrodden, the working class, the endurers, those who are dignified by the choices they must make. This project will cover much of the poetry of these two major figures, in an attempt to discover some concerns of modern poetry, and to have fun doing it.

Eligibility: Students in this project should have successfully completed a sophomore English course.

Maximum enrollment: 20.

Anticipated cost: \$50-\$75, for books and study materials.

308 YOUR LIFE AND WELCOME TO IT: AN EXERCISE IN WRITING YOUR OWN BIOGRAPHY

Thomas V. Thoroughman

Students in this project will devote the four-week period to gathering information about themselves, organizing the material, and writing a 30-50 page autobiography. They will be asked to gather as much documentation as possible; interview friends, relatives, and others who know them; ponder on those persons, events, and experiences which influenced them the most; and then try to make some sense of it all. They will also be asked to read B. F. Skinner's *Walden Two* and any biography of their choice to provide examples for an interpretation of what forms a human personality and a description of a human life. The project will involve each student in a week of research in his or her hometown. Project grading: A-F.

Eligibility: Open to interested students.

Maximum enrollment: 20.

Anticipated cost: \$6 for book, plus variable travel and other expense for hometown research.

\* 309 ANATOMY OF A FRAUD:  
CASE CLOSED AS DISSECTED IN CASE OPEN

Gerald A. Glinocchio

Few books in the 30-year controversy surrounding the assassination of President John F. Kennedy have received the kind of media attention and effusive praise from respected journalists and historians as Gerald Posner's *Case Closed*. This book purports to close the case on this tragic episode in our history. Unfortunately, Mr. Posner accomplishes this feat only by further distorting a record already sullied by the Warren Commission's original work, not to mention the groundless speculation of countless conspiracy theorists. *Case Closed* is, in fact, a monumental fraud, as amply demonstrated by Harold Weisberg in his recently released *Case Open*. Students in this project will participate in a meticulous dissection of Mr. Posner's book; consider how this book, and Posner himself, garnered such unwarranted attention and praise; and see what implications this episode has not only for a resolution of this controversy but also for the integrity of major institutions in our society.

Eligibility: Open to students willing to buy, read, and study two books and related materials.

Maximum enrollment: 20.

Anticipated cost: \$45-\$50, for books and study materials.

310 REAL SOLUTIONS TO REAL PROBLEMS

James E. Proctor

Students will be organized into teams of three to five members each to analyze, solve, and implement their solution to a real problem on the Wofford campus. Problems will be selected and teams will be established by the project professor. For the first several days students will receive instruction in problem solving methods. Thereafter, they will focus all of their attention on the assigned problem. At the end of the Interim, teams will make formal presentation of their projects. The objectives of the project are to promote teamwork, analytical skills, and oral and written communications skills. Team members will be involved in this project eight hours per day, five days per week.

Project grading: A-F.

Eligibility: Open to interested students.

Maximum enrollment: 15.

Anticipated cost: \$40-\$75 for books and materials; possibly some minimal added expense for travel.

311 PRE-LAW INTERNSHIPS

Dan B. Maulsby, Coordinator

This project will introduce students to the practice of law and to the operation of the legal system in South Carolina. The primary activities will be reading, observing courts, talking with specialists, and experiencing the operations of law offices and the day-to-day activities of lawyers by working daily under the supervision of attorneys in private firms in Spartanburg. The interest and cooperation of the Spartanburg Bar Association and its member firms are instrumental in making the internships possible.

Eligibility: Seniors have enrollment priority, then juniors, then sophomores, with likelihood of admissibility to law school also a factor throughout. Permission of coordinator required for enrollment.

Maximum enrollment: 15.

Anticipated cost: Variable, but probably minimum of \$200, for books and off-campus expenses.

NOTE: No enrollment by preference list; do not include on list. Project will enroll during October 25-27.

312 INTRODUCTION TO COMPETITIVE SHOOTING

Robert L. Smith

This project will entail studies of proper Olympic-style rifle-shooting as directed by US Army Regulation. Its goals are to raise awareness of rifle safety, to improve marksmanship, and to increase the level of body control and precision. The project will meet twice a day and will include two field trips, one to Fort Jackson and one to East Tennessee State University.

Eligibility: Permission of instructor required for enrollment.

Maximum enrollment: 10.

Anticipated cost: \$50, for ammunition and field-trip expense.

NOTE: No enrollment by preference list; do not include on list. Project will enroll during October 25-27.