Seems like you had about as good a spring break as you could hopefor. We had quiet birthday; with a student who'd worked for me until a year ago parttime while in Hood returning to take us to lunkh.

Your proposal scens good to me. I'm i clined to agree with Hanh Transpand I have a suggestion. The book is supposedly contracted for paperback, to enchor, which I believe in Doubleday. I heard it was to appear in "ugust and then that Posner said it would be September So the paperback will cost less and can have another value and rake what can be a worthwhile learning experience for a sharp student. There are so cany mistaken! But Ponner is not aware of them until they are called to his attraction. He has written several that he was busy making those corrections. I think it would be worthwhile to compare the two versions by reading the paperback and skinning the hardback at the same time and then highlighting the changes. Later Jubulating

be a reprint and if so when it can be expected to be on side. Tell you you have submitted a proposal to use it in a course but I d not tell him how you'll use it. You can also ask him if he can suggest or provide other educationally-useful material. He may respond.

If it were not that the xeroxing will be too much for us I'd offer to send you a copy of the rough draft that is being retyped in NY. Not yet complete The adds and insertions may not be where I intended and I'm not going to take time to read and correct it when all of it reaches me.

I did ask John Pooney at Carroll & Graf to send you a review copy. If you do not get it let me know and when mine come I'll send you one. There are some terrible blunders in it for which I pand not responsible and they were to have cut the repetition at the beginning. The did not make some 75 correction I found in both the retuoing and the page proofs, I did not have the cover so I could not correct two different submade titles! and they omitted any table of contents and index. I did not notice any mistake in the contents when I read the only copy I have that was sent to me early. And it is only 20-25, of what I wrote. But I think it makes the case to all but nitpickers who should know that such errors are not the author! responsibility....I see I'd told you about Jerry and Dave to have the full ms. But I'm not toucking what I've been sent until I'm told it is all. Then I'll put it together.

Otherwise not much new. I've returned to work on that I'd written long ago for Inside the JFK Assassination Industry.

Cur best to you all,

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## FORM FOR FACULTY MEMBERS' PROPOSALS FOR INTERIM PROJECTS

Respond to each item. Submit proposal, typewritten or in print-out, on this form.
***************************************
PROPOSALBY G. Ginocchi Check here if summer project.
A. Project title.  Anatomy of a Fraud: Case Closed as Dissected in Case Open
B. Describe the project in a well-composed statement for the Interim booklet.  30-year controversy surrounding the assassination of President John F. Kennedy have received the kind of media attention and effusive praise from respected journalists and historians as Gerald Posner's Case Closed. This book purports to close the case on this tragic episode in our history. Unfortunately, Mr. Posner accomplishes this feat only by further distorting a record already sullied by the Warren Commission's original work, not to mention the groundless speculation of countless conspiracy theorists. Case Closed is, in fact, a monumental fraud, as amply demonstrated by Harold Weisberg in his recently released Case Open.  Students in this project will participate in a meticulous dissection of Mr. Posner's (over
C. Indicate the ways in which non-traditional, innovative, or experimental methods or content will be involved in the project. Students will have an opportunity to hone their critical research skills on a controversial historical topic. They will use primary source materials, check footnotes, and draw appropriate conclusions. Independent group work and an oral presentation will also be involved. They will also have access to original research which extends the critical analysis of Case Open.
D. Enrollment, prerequisites, expenses  1. Proposed maximum enrollment:

We had a great time in Milwaukee and Chicago over spring break. My whole family with the exception of my older brother and his family were on hand for my mother's 70th birthday. My mother enjoyed the attention and company, but she also felt lonely after everyone left. Hope your birthday, and Lillian's coming up, were and are pleasant times. Our stay in Chicago was interesting. We stayed right downtown on Michigan Ave. in a hotel right next to the Chicago Tribune building. Among other things we visited the Shedd Aquarium the Field Museum of Natural History, the observation deck of the John Hancock Building, and ate at Thai, Chinese, and Italian resturants. Surprisingly, this area seemed cleaner and safer than I remember it back in the 1970s when I last spent any time in Chicago.

Enclosed is my proposal for the Interim project I plan to teach next Jan. '95. I do not anticipate it not being approved, although sometimes the committee asks for minor revisions. As you will note in the paragraph description of the project, I refer to <a href="Case Open">Case Open</a> as "recently released".

The reason for this is that if it is approved, it will not appear in the Interim brochure until next fall. I may also incorporate <a href="Never Again!">Never Again!</a>. Hanh-Trang read over the proposal and said she had a problem with requiring students to buy Posner's book, thereby adding to his undeserved royalties. Seems to be an unavoidable drawback. I will write to Jerry McKnight and Dave Wrome in the near future about obtaining the unabridged version of <a href="Case Open">Case Open</a>. But as far as I can see I still plan to visit sometime near the end of June.

Hope you and Lillian are well and enjoying some warm spring weather.

Best Wishes,