

WILLIAM L. NEICHTER
ATTORNEY AT LAW
1313 LYNDON LANE
SUITE 115
LOUISVILLE, KENTUCKY 40222
(502) 429-0266

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Dear Harold:

If I read you correctly, you have 2 books going to print! The Hoax book on Posner should be great. Enclosed some more articles. Also one on Zachary Taylor, buried 2 miles from my office. When he was disinterred, it was like the Oswald deal. Someone wrote a speculative book that he was poisoned, so they dug him up. A disgrace. Nothing was found.

Also, you have the 20/20 transcript. What did you think about what he said? I enclose an article on my sort of stepsister, who lives over in Bethesda. Daughter of my parents' late best friends. We are very proud of her.

What about Nosenko's comments?

Bill Cooper at UK called me yesterday. He laughed and laughed when I accused him of being sneaky by putting the Sen. Cooper letter on top without comment. He knows it is important. Bill was the only Cooper expert until I proclaimed myself one! He says he has always been surprised how almost no one had ever looked at Sen. Cooper's archive until me. Bill interviewed Sen. Cooper in the early 80's, and was always surprised by his reluctance to discuss the Warren Report. We both think he knew some of the more serious flaws by then, and always said they did the best with what info they were given. Bill became pretty good friends with him, and he is getting me the Senator's brothers address.

Bill asked if you quote Sen. Cooper's letter, please acknowledge it is from the John Sherman Cooper Archive at the Library of the University of Kentucky in Lexington. If you reproduce it, you will need a copywrite release.

I told Bill what you said about how few serious researchers there really are. Is Hale Boggs archive at LSU? And has anyone looked at it?

I read everything you send me. Nice letter from Mrs. Loeb. Another guy I wrote off as hopelessly right wing. It is funny how different people are from their popular image on EBS.

I enclose pictures of you and your family. They have been to Hawaii on the end of a roll of film. Came out pretty good. I have a good story about them. They are all so nice, I felt like I had been adopted by them. One time, Gerry G. and Dennis were in the basement, and for some reason you left the room. I was at the copy machine, and all of them ganged up on me and sort of wanted to know what I was doing and what the other two were up to. I explained we were researchers and showed them the

things we were copying. I explained we were the hard core serious researchers, and you had helped us and we had tried to help you. I told them how I had looked in the Cooper archive, and you had been so kind to answer my letters. I gave them a quick review of some of the halfwits who had taken advantage of you, such as Tony Summers, and they agreed you had always been too nice! I showed them the "Greatest Living American" plaque the school kids had given you, and your sister said you should put it on the living room wall. In five minutes, I tried to explain your importance to history, and that I thought you should be enshrined on Pennsylvania Ave. I believe they were impressed, and I told all of them they should rewatch "Reasonable Doubt" and read Whitewash. So now they have an unbiased opinion from me, and I meant every word. I always feel funny taking over your house when I come, especially with all of your relatives there. But I think it was fun, and your family just adores you and Lil. So I hope you enjoy these pictures.

I made a video of my Hawaii vacation, that you can watch on your VCR. It includes the entire Pearl Harbor-Arizona Memorial tour, black sand beaches, volcanoes, babes in bikinis, tropical forests, and my maniac drive down a 10,000' volcano on narrow roads with my pithy and incredibly funny commentary. It came out very well, and if you would like to see it, I'll send it to you. It runs about 1 hour. I think you would enjoy it.

I recently sent Harry Merritt, who is writing the bio of Sen. Cooper, the autographed copy of Whitewash, a copy of Reasonable Doubt, the new Cooper letter, and highlights of my research on Cooper. I told him we were very interested in his accurate portrayal of Cooper's views, and that his book could be of national interest. I hope he takes my advice in the right way, and since I sent him invaluable info, he does an accurate job. There won't be many bios of Sen. Cooper, none have been done except a short highlights type of book.

Gotta go! Say Hi to Lil, and I hope you are having as pretty fall as we are.

Bill

Wed. Oct. 13 7-9pm

WHAS - 840 AM Louisville

My brother is guest on Autoracing.

Tune in, he sounds like me!

Counselors match learning-disabled

Special help enables students to achieve

by Myra Mensh Patner
Staff Writer

At Walter Johnson High School, Eric Ruschell was bright, creative and full of ideas, according to his resource teacher, Linda Nunn.

But Eric was learning-disabled. He had trouble getting his thoughts down on paper and it took him longer to do assignments and finish tests than it took other kids.

It was Nunn's job to help Eric find a college that would shore up his weaknesses so that his strengths would come through for him.

With Nunn's help, Eric, now 21, enrolled at Virginia Commonwealth University. He made dean's list his first year.

Here's how: With the school's permission, he was able to use talking books when he had to read a novel. When he took exams, he went to a special room where, with a proctor, he was allowed ample time to complete the tests.

"I'm not dumb, I'm just slower than some kids. I need time to process things," Eric said.

Nunn recalled that when she first began teaching at Walter Johnson almost a decade ago, students like Eric rarely went on to college. Many were labeled underachievers; others believed themselves to be dumb.

Today, Nunn said, "95 percent of my students go on to college." The reason for the change, she said, is the vast proliferation of support systems for the learning-disabled that have sprung up in public and private colleges.

Partly, that is the result of a 1975 law requiring that all colleges receiving federal money provide services for mentally and physically handicapped students.

A learning-disabled student is one who has significant difficul-

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kids and

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colleges

ties in listening, speaking, reading, writing, reasoning or mathematics, according to Nancy Rosenberg, a private counselor in Bethesda who specializes in finding colleges for learning-disabled students.

There is no one pattern of learning problems, Rosenberg said. Each student has a different mixture of limitations and capabilities.

Most can succeed with specially tailored help, including untimed tests and extensive tutoring. Some need scribes to take notes for them, while others need readers to read aloud to them.

Ironically, the explosion in programs has made it especially difficult to find the right match between a learning-disabled

student and college. As a result, private counselors who can help are in increasing demand. Many charge between \$700 and \$1,800 for their services.

But public school counselors, like Nunn, also help match students and programs.

Beth Greenberg, who teaches learning-disabled students at Winston Churchill High School in Potomac, said matching students to programs is "like putting together a jigsaw puzzle."

If a student has auditory problems, he will be lost in freshman lectures for 500 students, Greenberg noted.

If math is a struggle, then a school without a math requirement might be best. Some colleges are suited to dyslexic students.

Some students belong at the

newer colleges—like Curry College, Landmark College and Beacon College—which cater exclusively to learning-disabled kids, Rosenberg said.

Others belong in special programs located in mainstream schools such as West Virginia Wesleyan.

One thing is certain, counselors say: More than others, learning-disabled students must learn to be their own advocates. "Students must be very honest with themselves," said Virginia Vogel, a private college counselor in Bethesda.

To help learning-disabled students in their search for college, Walt Whitman High School sponsors an annual spring forum featuring speakers from area colleges who work with learning-disabled students.

Greenberg offers learning-disabled seniors at Churchill a course called "Transition to College," where they study time management, test-taking, note-taking, highlighting, how to be their own advocate and how to prepare college essays.

Darren Bernstein, 18, was one of Greenberg's students at Churchill. Though Darren had been invited—on the basis of his numerous running championships—to apply to Yale, Cornell and Brown, he knew he would face an overwhelming struggle at such competitive schools.

Though he is an outstanding math student, he has trouble organizing his time, taking notes and getting his thoughts down on paper. "I was afraid I might not be able to survive," Darren said.

Greenberg steered Darren to



Photo by Bill Crandall

Resource teacher Linda Nunn talks with Walter Johnson High School senior Elizabeth Holden (left) and senior Darren Johnson. Nunn helps learning-disabled students find the college that is right for them.

the University of Maryland, where he can get tutoring and extended time for taking tests. Maryland also offers scribes and readers for learning-disabled students.

"Now, it's up to me," Darren said.