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SPANISH-ENGLISH • ENGLISH-SPANISH

DICTIONARY DICCCIONARIO

SPANOPHILIC - INGLESICO

Compiled by

CARLOS CASTILLO and OTTO F. BOND

ASSISTED BY BARBARA M. GARCIA

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basic to the written
and spoken languages
of today
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*Un Nuevo y Grande Diccionario Que Contiene las Nuevas
y Esenciales Difiniciones de Diccionarios Anteriores*

RECOPILACIÓN

DE

CARLOS CASTILLO Y OTTO F. BOND

Historiador de Chicago

CON LA AYUDA DE

BARBARA M. GARCÍA

Nurs. Gallegos

THE UNIVERSITY OF CHICAGO

SPANISH-ENGLISH, ENGLISH-SPANISH

DICTIONARY

*A New Concise Dictionary of Words and Phrases Both
in the English and Spanish Languages of Today*

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No. Historiador de Chicago

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Nurs. Gallegos

Con una tercera sección de las expresiones idiomáticas obtenidas de *The Teacher's Phrase Book: English-Spanish, English-Spanish, edited by Lester G. Crocker y Enrique Nobile*

With a new third section of idiomatic phrases taken from
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FOREWORD

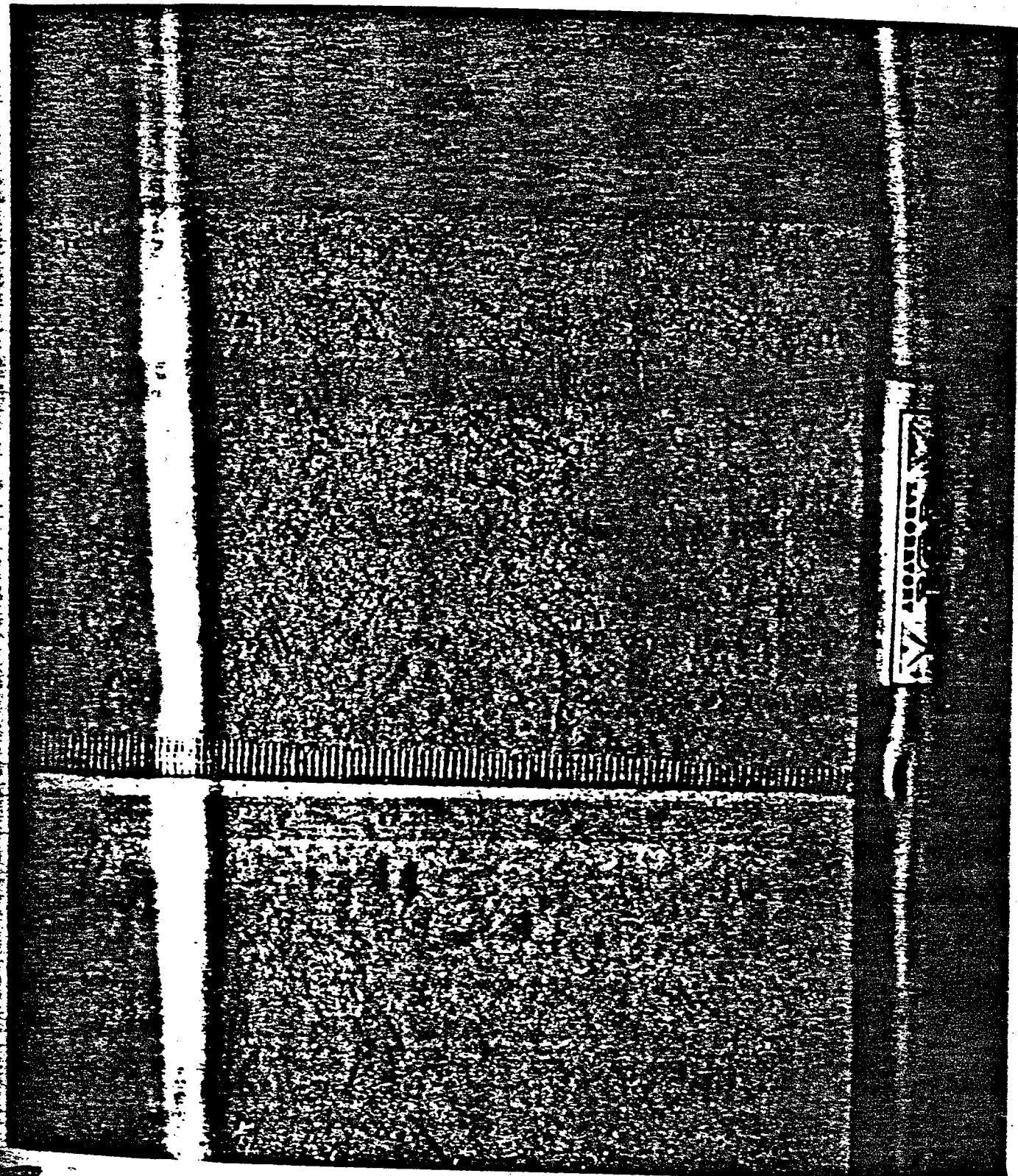
THE University of Chicago Spanish-English Dictionary has been compiled for the general learner of English, with special reference to the general New World usages as found in either case to Latin America.

With this particular purpose in mind, the editors have selected the words to be defined according to the relative frequency of their occurrence. The Spanish-English section, therefore, contains all the items listed in Buchanan's *Graded Spanish Word Book* (Toronto: University of Toronto's Graded 1828); all the idioms found in *Kentiston's Standard List of Spanish Words and Idioms* (Boston: D. C. Heath & Co., 1841); and the words and idioms used in the United States at the close of 1838—), supplemented by many words occurring in a number of textbooks used in the United States at the elementary and intermediate levels of Spanish instruction, in science, and in technical uses by the average layman.

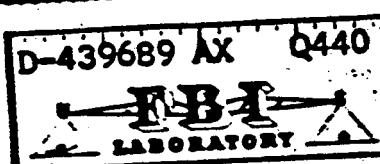
Similarly, in the English-Spanish section, the words selected for definition have been taken from the words selected entries in Thorndike and Lorge's *Teacher's Word Book of 30,000 Words* (New York: Bureau of Publications, Teachers College, Columbia University, 1944), supplemented, Teachers' Spanish words in the combined word lists of Eaton, Buckbee, Barn-Dobt, and the *Interior Report on Vocabulary Selection*, 1946, by the University of Chicago. All rights arrangement with the University of Chicago. All rights reserved in the United States.

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In order to minimize the two parts and not have unduly long entries in a definition, it has been necessary to introduce by-product a number of secondary entries which are a by-product of the primary definitions, bringing the total number of entries for the dictionary to considerably 20,000.



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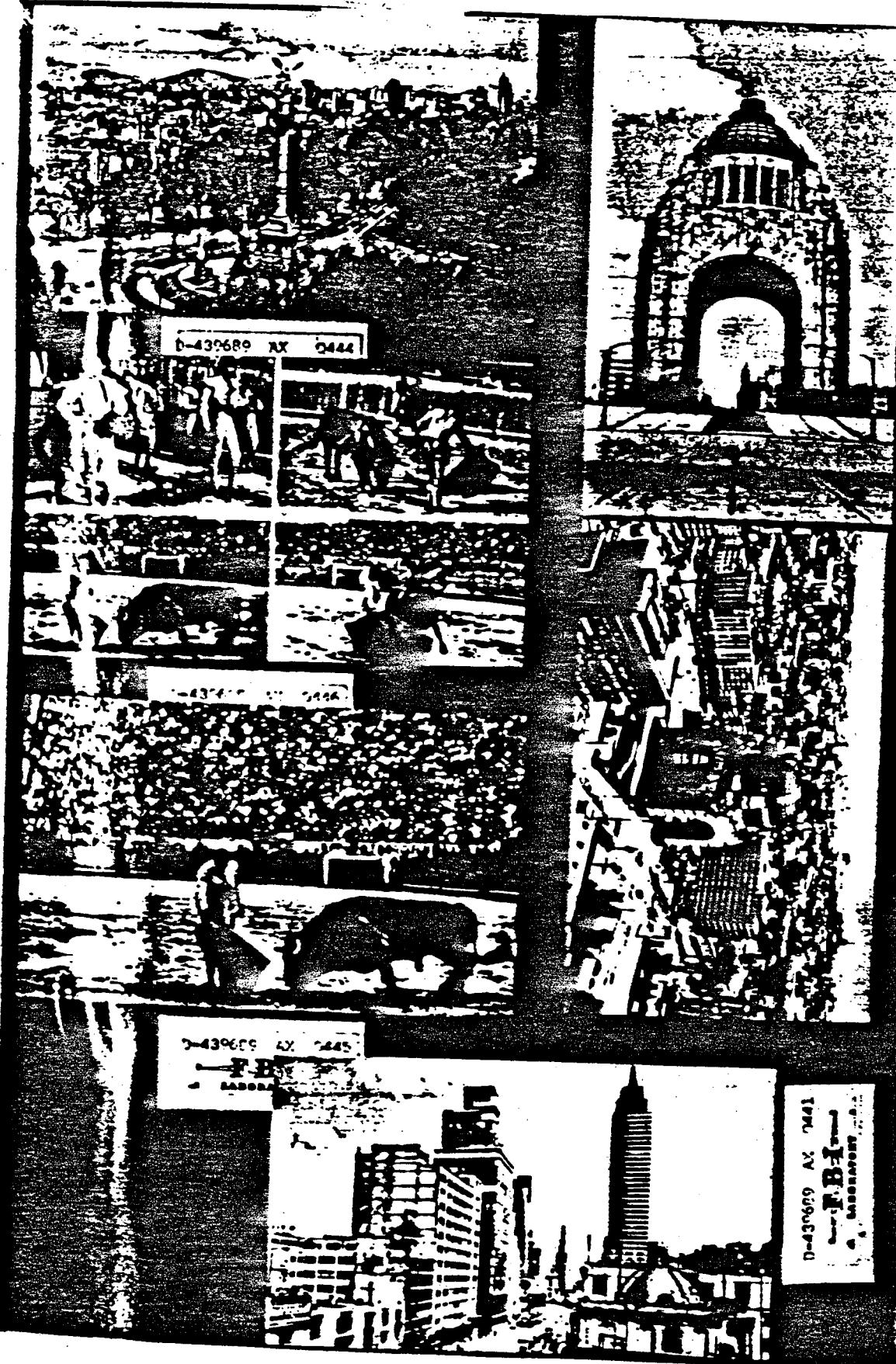
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