



SCOPE CLASSES

STARTING FRIDAY, OCTOBER 11

FRIDAYS 7:00 P.M.—8:30 P.M.

IS AN INTRODUCTION TO MARXISM

JOHN WEISS

Intended mainly for those who have not previously studied Marxism-Leninism. An examination of the development of Marxism-Leninism, its philosophy, politics and economics, the challenges to it, and its applicability to so-

25 DIALECTICAL AND HISTORICAL

MATERIALISM

EDWARD J. ROSEN

A careful examination of the roots, content and method-ology of the Marxist-Leninist philosophical and historical outlook. This three-term course will deal with Marxist attitudes towards religion, logic, historical change, revolution, freedom, necessity, and the role of the individual who have not made a detailed study of Marxist-Leninist philosophy.

35 ECONOMICS OF DISARMAMENT

VICTOR PERLO

Hope and fears of the American people connected with disarmament. Is disarmament possible? Will disarmament cause a depression and higher unemployment? How peaceful coexistence and socialism.

45 PEACEFUL COEXISTENCE

DR. HERBERT APFHEKKE

This course will study the relationship between Marxist examination with attention given to current views and differences on the theory of Peaceful Coexistence.

55 THE ROAD TO NEGRO FREEDOM

JAMES JACKSON

This course will show how the Negro people's struggle for equality and freedom guides the tempo of the struggle of the working class and all progressive social forces for a historic offensive against the reign of the monopolies and for fundamental social advances.

65 WRITERS WORKSHOP

ROBERT FORREY

Students will submit manuscripts for reading and group discussion. All type of material welcomed: poetry, stories, essays, etc. *Friday, October 7 to 10 P. M. Fee \$10.00*

CENTRAL STUDIES CLASSES

STARTING MONDAY, OCTOBER 14

MONDAYS 8:00 P.M.—10:00 P.M.

LOS PITRORINQUENOS EN LOS ESTADOS

UNIDOS

JESUS COLON

Primeras luchas de cubanos y

guerrilleros en Tailandia por la liberación na-

cional de Cuba y Puerto Rico, en el siglo pasado. Im-

portancia de la revolución cubana en el mundo.

Las luchas más importantes en la actualidad por

los derechos civiles, por la igualdad en los empleos, en

los centros hospitalarios, en unida y solidaridad especial-

mente con el pueblo Negro y las demás fuerzas pro-

gramas. Proposiciones para principios y programas de

luchas con los puertorriqueños de Nueva York.

11 AMERICAN CAPITALISM TODAY

DR. HYMAN LUKINS

The development of the American economy since World War II, including: The growing economic role of the government, the impact of automation, the growing problem of unemployment, the postwar economic cycles, such concepts as "people's capitalism" and the welfare state, and similar current propo-

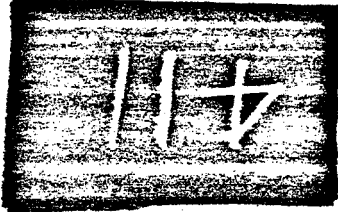
12 THE CIVIL WAR PERIOD IN U. S. HISTORY, 1830-1870

DR. HERBERT APFHEKKE

This course will analyze the Causes, Conduct and Consequences of the Civil War. It will deal with the role of the conflict, class structure and struggle, North and South, the diplomacy of the conflict, the Negro people's role in it, the socio-economic and political results of it. Careful attention will be given to the differing interpreta-

SEMINAR: MARX'S CAPITAL, VOL. I

An intensive study of Marxist political economy based on Marx's *Capital*, Vol. I. The emphasis of bourgeois economists to return Marx will also be critically examined. Independent work on assigned topics is expected of each student. Time and length of course will be determined in discussion with the students. Admission by interview only. Some previous study of political economy and historical materialism required.



The School will sponsor a number of lectures, forums and conferences from time to time on questions of special interest.

LECTURES, FORUMS AND CONFERENCES

Where 10 people or more wish to attend a class but have difficulty in coming to the central School, extension classes, taught by members of the School Faculty, will be organized. The fees for such classes will be the same as at the School itself, plus the instructor's fare. Arrangements for such Extension Classes may be made at the office.

EXTENSION CLASSES

The School maintains a book shop in the office (Room 1972) where books for all classes will be on sale.

BOOKS

Ask for a scholarship application at the office. Scholarships are offered, both partial and complete, to be completed not later than the third session of the year. Payment will be accepted at registration with full payment in full at registration, where this entails hardship, fee is \$5.00 per course, \$8.00 for a double course. Fees for college and high school students are \$10.00. For double courses (7 sessions, 3 hours per session). For regular courses (7 sessions, 1 1/2 hours per session) fee is \$6.00.

FEES

The students through their course fees see the largest source of income. Expenditures are kept to an absolute minimum. We have no paid personnel nor do we plan on having any during the coming school year. Even so the School cannot enter on the basis of the tuition fees alone, hence we shall attempt a continual program of money-raising through affairs, donations, and other aid undertaken by our students and friends.

WHO FINANCES THE SCHOOL?

The School offers courses in economics, politics, history, philosophy, literature, music and other arts.

WHAT SUBJECTS ARE TAUGHT?

Any one may attend. The School welcomes everyone, regardless of previous education, of nationality, color, creed, or political belief. The teachers are men and women of considerable experience in the labor and progressive movements of our nation. They believe that Marxism is the most enlightening philosophy available for comprehending the world in which we live.

WHO MAY ATTEND WHO ARE THE TEACHERS?

With the founding of the N. Y. School for Marxist Studies, SCOPE does not become an organic part of the School while retaining full autonomy as to its own curriculum. It and simultaneously has full responsibility for its own particular program. Participants in the conducting of the School as a whole, SCOPE does not become an organic part of the School. SCOPE believes that knowledge can be achieved and learned conformably and speedily avoided only through continual study and discussion. All students are encouraged to participate actively, as the goal of SCOPE is to provide a unique opportunity for the study and discussion of Marxism.

Never has knowledge been more necessary for young people than in their search for a place in tomorrow's world. The members of SCOPE believe that all youth—teenagers, college students, young workers—ought to know, and so are trying to provide conditions in which to broaden our knowledge and improve our understanding of this changing, perplexing and exciting age.

WANTS TO KNOW: A number of years ago a Students Committee on Progressive Education—SCOPE—was organized to give an answer to the much heard phrase on the lips of today's youth—'YOUTH'

WHAT IS SCOPE?

The New York School for Marxist Studies was organized four years ago. Its aim is to offer a scientific approach to the central problems facing our nation. The era in which we live has been characterized as the Age of Anxiety, or Conformity, or Cynicism; such titles reflect the growing intellectual and moral disintegration in our country. Ex-President Eisenhower's answer was the appointment of a Committee on National Purpose, which was charged with discovering one, if possible. Our answer was a renewed determination to teach and study Marxism, which we think offers valid answers.

MARXIST STUDIES?

WHAT IS THE N. Y. SCHOOL FOR

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