

Psychological Test Report

January 7, 1964

Name: Jack Ruby Age: 52 Tested: Dec. 29, 30, 31, 1963.
Place: Dallas County Jail, Dallas, Texas

Tests Administered: Wechsler Adult Intelligence Scale
Comprehension subtest of Wechsler-Delaware Intelligence
Scale Test, Form II
Wechsler Memory Scale
Immediate and Delayed Story Recall subtests of
the Babcock Test of Mental Efficiency
Dender Visualometer Gestalt Test
Weigl Color-Form Sorting Test of Concept Formation
Object Sorting Test of Concept Formation
Draw-A-Person Test
Rorschach Test
Thematic Apperception Test
Word Association Test
Rorschach Sentence Completion Test

Analysis of Test Results:

On the Wechsler Adult Intelligence Scale Mr. Ruby obtained a Verbal IQ of 110, 75th percentile of the general population; a Performance (non-verbal) IQ of 100, 70th percentile; and a Total IQ of 109, 73rd percentile. It appears reasonable to assume that his basic capacity, were it not hampered by certain impairments and inefficiencies of function to be described below, would produce an IQ score in the area of 115-120 or around the 85th percentile of the general population. Mr. Ruby's relatively poor educational background appears to be another factor that has held down his scores a bit. In any case, the actual, available IQ level--109--is high enough that the analysis of Mr. Ruby's mental functioning need not be subject to the ambiguities and reservations that may have been unavoidable were he of below average intelligence.

The total set of test results indicate that Mr. Ruby's thought processes and speech fluctuate between two positions: one position is clear, alert, perceptive, socially appropriate and well organized; the other position is confused, disoriented, arbitrary, inappropriate and loosely organized. In the latter position, he often loses track of his train of thought or of the nature of the task he is performing. He becomes involved in speech that is so lacking in syntax and continuity, so loaded with confused and distorted words, so fragmented, that it sometimes approaches incoherence. (This disordered speech cannot be explained away as being due merely to a poor cultural background or to his pretentious efforts during the testing to sound like a more complex, learned and elegant thinker than he is.) At times his perceptions are significantly distorted or vague. In much of his thinking there is a sticky, perseverative quality. He is not always able fully to sustain the abstract conceptual level of thought; he readily slips into the concrete mode of thought and at times cannot rise above it at all. He has a noteworthy inclination to generalize arbitrarily and impulsively from small details. Although his Memory Quotient on the Wechsler Memory Scale is 126; in one of the subtests of this test his recall of series is impressively poor and his delayed recall (in the Babcock Test subtest) is even poorer. (The score of 126 indicates that for a